


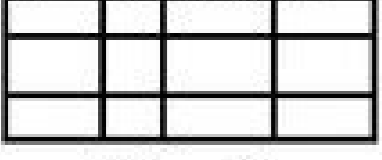
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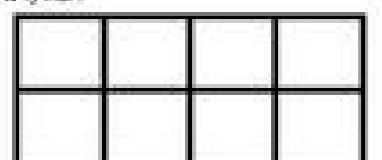
Open

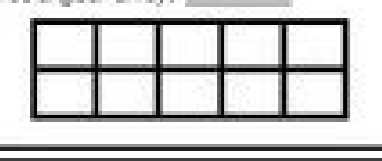
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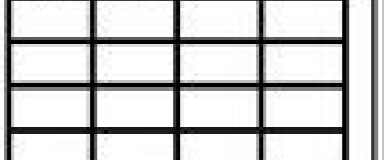
Equal Parts

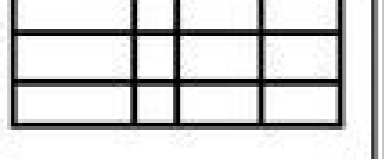
Directions: Answer the questions about the rectangular array. (2.OA.A)

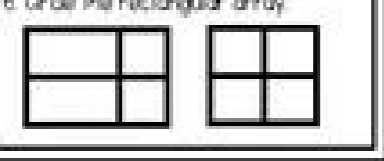
1. Henry made brownies for his friends. Did he cut the brownies into equal parts?

 YES NO

2. Is this a rectangular array? Why or why not?

 Yes/No because _____

3. How many equal parts are in this rectangular array?


4. What makes the figure below a rectangular array?


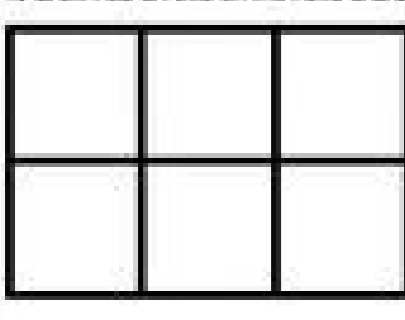
5. Why is the figure below NOT a rectangular array?


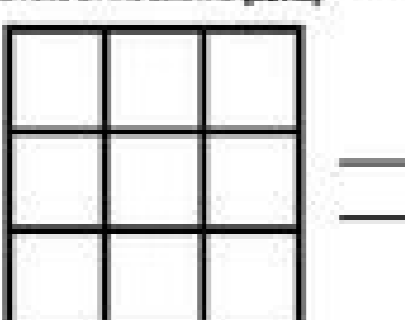
6. Circle the rectangular array.


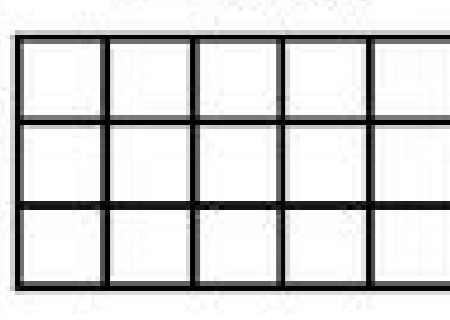
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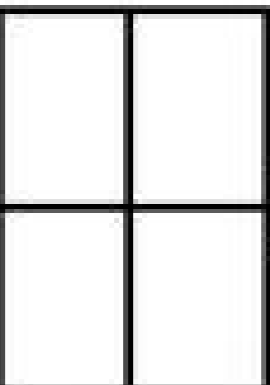
Rows & Columns


Directions: Write how many rows and how many columns are in each array. Then, use crayons to color red stripes on the rows and blue stripes on the columns. (2.OA.A)

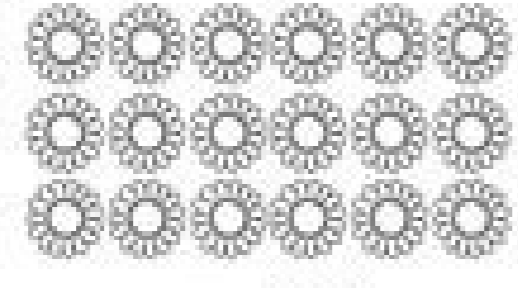
 _____ rows
 _____ columns

 _____ rows
 _____ columns

 _____ rows
 _____ columns

 _____ rows
 _____ columns

 _____ rows
 _____ columns

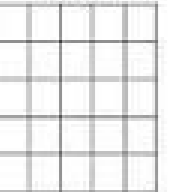
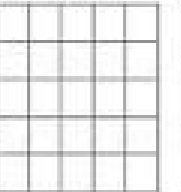
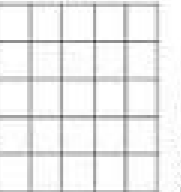
 _____ rows
 _____ columns

Name: _____

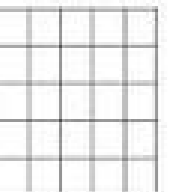
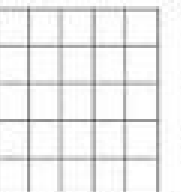
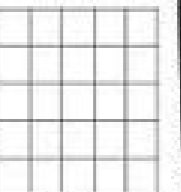
ARRAY-NBOWS!

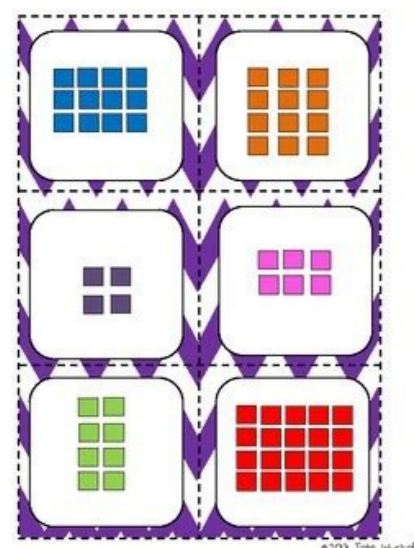
Directions: Color in each array.

3×4 5×2 2×4

1×5 3×3 5×5



u alga ©brico Work with equal groups of objects to gain foundations for multiplication. Hooray for arrays: Repeated addition and multiplication of arrays: Repeated Addition and Multiplication to solve the word problems in this worksheet. Hooray for arrays: Multiplication of word problems (Part Two) Hooray for arrays: Multiplication word problems (Part Two) Practice word problem solving using one of the following multiplication strategies: create an array, ignore the count, repeat addition, or write a multiplication sentence. You can't use this worksheet as a scavenger action, activity in the center or an opportunity to engage students in individual learning! Expanding Arrays Expanding Arrays This worksheet provides students with the opportunity to work with groups and explore arrays. Children will practice writing sentences in an array rich ©before applying their knowledge to array word problems. Use these vocabulary u with the EL Support Plan: What are arrays? How Many Marks? The students Advanced equations repeated. Vocabulary cards: What are arrays? 4. How many maids? Which strategies can you use? Establish the base for Introducing their second class students into the concept of matrices. Part two of three. Hurra for Arrays: Multiplication of word problems (three part) Hurra for arrays: multiplication of word problems (part) Practice the resolution of word problems using one of the following Multiplication: Create an array, jump the count, repeated addition, or write a multiplication phrase. Students will create phrase frames and repeated advice equations based on images before they wrote their own creative history problems. Students solve multiplication issues by drawing a set of boxes. The other work sheets have general multiplication questions of a dip. Vocabulary cards: What are the arrays? See how simple objects such as tiles, stickers, rubber stamps, data and graphic paper help teach students important concepts in the Number Theory: Factors, primary, compounds, and square numbers ... Not to mention The great reinforcement of the facts of multiplication. Three Three Part. Degrees 2 - 5 CCSS: 2.OA.4, 2.NBT.2, 2.NBT.5Página 2 See as simple objects such as tiles, stickers, rubber stamps, data, and graphic paper help teach Students important concepts in the Number Theory: Factors, Prime, Compits, and Square Numors ... Not to mention the great reinforcement of the facts of multiplication. Use the addition to find the total number of objects arranged in rectangular matrices with up to 5 lines and to 5 columns; Write an equation to express the total as a sum of equal addtups. Hurra for Arrays: Repeat the practice of the addition of arrays: Repeat the pratic of the addition using the repeated addition to find the total number of objects in equal groups. Part One of Three. How many are they? Work with arrays work with arrays to launch the bases for multiplication, causing Second year students work with the 5 x 5 matrix model! How many are they? Hurra for Arrays: Multiplication problems of words (part one) Hurra for Arrays: Multiplication problems of words (part one) Protica Protica word problems using one of the following multiplication strategies: create an array, ignore the count, repeat addition, or write a multiplication sentence. Hooray for arrays: What you don't say, let's make an array! Hooray for arrays: What you don't say, let's make an array! Practice coloring in the matrices provided ³ analyze what each factor in the sense of multiplication represents. What kind of organization helps you to find out the total amount of a sentence? Ma?



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